

Learner Needs Analysis (Pre-enrolment Self-Assessment)			
Pre-Enrolment Self-Assessment (On-Shore and Off-Shore Applicants)			
Applicable Standards SRTO 1.1, 1.2, 5.1, 5.2 The National Code: Standard 2.1, 2.2	Linked Documents Student Handbook Offer Letter Pre-training interview records		

The National Code: Standard 2.1, 2.2	Offer Letter Pre-training interview records
part of the application process for admission	to the best of your information and understanding. Information provided by you forms into a course at Keystone College of Business & Technology (KCBT). Return along with hrough an agent, after completing, sign and submit this form to your agent along with
Candidate Information	
Last Name	
First Name	
Date of Birth	
within the next 2-3 years.	nd/or academic goals/objectives that you aim to achieve e to do or achieve in the next few years) Response must be in 100-150
words	



3. List all the formal qualifications and/or competencies you have completed so far (most recent first)
4. List and briefly describe any informal learning, skills or knowledge gained during your
previous studies, work, or personal interest/efforts.
5. Please describe how your selected course(s) at Keystone College of Business & Technology (KCBT) will support you in achieving the goals and objectives you outlined in Question 2. Your response should be approximately 100–150 words.



6. Have you undertaken any English Language course, test or training other than IELTS preparation? Yes/No
If yes, please provide details
7. Do you have any special needs which would require any specific equipment, disability support, or resources while undertaking your course(s) at Keystone College of Business & Technology (KCBT)? Yes/No
If yes, please provide details
8. Did you receive any English Language or any form of academic/learning support in your previous school, college, or institution? Yes/No
If yes, please provide details



9. Please complete the following LLN and digital literacy self-assessment to help Keystone College of Business & Technology (KCBT) identify your support needs.			
Following is some of the general academic skills that you will need to demonstrate during your studies. Please tick the box on that most accurately reflects your current skills.	Confident	May Need Help	
LANGUAGE, LIETRACY & NUMERACY			
I can easily read my textbook/guide/learning materials in English			
I can find information in a student handbook or training materials			
I can understand and summarise a text (for example, writing a brief summary of what you have read, in your own words)			
I can write a few sentences to explain an idea or report a situation			
I can learn new words and vocabulary easily			
I can complete simple forms (e.g., applications for services, leave of absence etc.)			
I can read and understand some of the important and critical documents such as the college Letter of Offer, Written Agreement, policies and procedures etc. – and ask for help where I need more information and clarification			
I am able to ask questions to clarify instructions, take notes, and plan my activities			
I can give a brief presentation or a talk in front of the class			
I am able to follow simple but strict procedures written in English, such as how to respond to an emergency			
I can understand my trainers/teachers when they speak in the class and take notes for my own reference			
I can understand graphs and charts, and summarise in own words			
I can interpret common safety signs, traffic signs, safety warnings, and information and notices on notice boards - as well as communicate this information to others (example – warning about a hazard or a risk to safety)			
I can locate and recognise numbers commonly used in safety signs			
I can calculate percentages and fraction			
I can convert between units (e.g., mm to cm, minutes to hours)			
I can count and compare quantities (e.g., stock, ingredients, tools etc.)			
I can calculate and understand some of the important numbers such as my college fee information and calculation of my fees			
I can understand and interpret basic financial documents such as invoices, receipts, and bank statements – and ask for help where I need more information and clarification			
I can generally understand data in a table (for example, survey data) and can summarise in own words			



CRICOS Provider Code: 03425F | RTO Code: 41183

I can organise my tim	e for work and study			
I can work in groups v	with my classmates			
I can fill forms and wr college administration	hers and			
DIGITAL LITERACY				
I can use computers a	I can use computers and operate software/programs for everyday use			
_	internet – find the information that I want on thal Aluate the information that I found on the intern			
I can create and save	files in common formats (e.g., .docx, .pdf, .pptx			
I am aware of and car Teams, or OneDrive	n use collaboration tools like Google Docs, Micro	osoft		
I understand how to រុ	protect my passwords and personal information	online		
	ing internet and collect/gather, download, and o my studies or subject area	organise		
I can plan and carry o of sources	ut a basic research project or study online using	g a range		
I can work with, and u				
I am able to communi social media platform discussions, forums, c	email,			
I can confidently oper Teams meeting Zoom WhatsApp Facebook Instagram Online learning porta				
I can use computer such as applications MS Office (Word/Excel/PowerPoint etc.), Paint, Video Editor, to draft, write, and save documents, spreadsheets, presentations, and other similar form of work (pictures, images, videos etc.)		Isheets,		
Full Name:				
	Date		_	
Keystone College of Bu	usiness & Technology (KCBT) ADMIN USE ONLY			
Received by				
Date				
Reviewed by		Campus Manager		

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Notes and Comments from the Analysis (Course suitability) (use additional sheet/s if needed for space)				
Specific LLN and Digital Literacy Support Needs (if any) & Strategies (use additional sheet/s if needed for space)				
Special Support Needed	YES		NO	
Candidate Interview Needed?	YES		NO	
Recommendations and Further Actions				
Date		Signatu	ire	